

PBIS TEAM AT VALLEY

- Mr. Kendall: Principal
- Mrs. Ford: Preschool Teacher
- Mrs. Hevener (Head Teacher/PBIS Facilitator) and Mrs. McGuire: Kindergarten Teachers
- Mrs. Fisher (PBIS Coach) and Mrs. Simmons: 1st Grade Teachers
- Miss Allman and Mrs. Gilbert: 2nd Grade Teachers
- Mrs. Turner and Mrs. Abbott: 3rd Grade Teachers
- Mrs. Davis: 4th Grade Teacher
- Mrs. Harold and Ms. Gaduyon: 5th Grade Teachers
- Mrs. Keyser, Mr. Avery, Mrs. Humphries, Mrs. Paxton: 6 and 7th Grade Teachers
- Ms. Cvecich, Mrs. Redington, Mrs. Hart: Special Education Staff
- Mrs. Chestnut, Mrs. Call, Mrs. George, Mrs. Bush, Mr. Rowe: Instructional Assistants
- Miss Reish, Ms. Mihaly, Mrs. Gibson, Ms. Craig, Mr. Lindsay, Ms. Armstrong, Mrs. Chaplin, Ms. Forsyth, Mrs. Hooker, Mrs. Waldeck, Mrs. Lindsay, Ms. Riley: Specialists
- Mrs. Swearingin, Mrs. Robertson, Mrs. Ailstock, Mrs. Smith, Mrs. McComb: Cafeteria Staff
- Mr. Keyser, Mr. D. Liptrap, Mr. Peery, Ms. Adkins, Mr. Hodge, Mr. R. Liptrap, Mr. Sweitzer: Bus Drivers
- Ms. Willoughby: Behavior Specialist

PARENTS/GUARDIANS AND PBIS

To be successful, our behavior program needs to be a partnership between home and school. Throughout the school year the PBIS team will send updates and information about PBIS. We invite your comments, concerns, and ideas to make PBIS work at our school.

Please support PBIS at Valley by:

- Reviewing behavior expectations with your child
- Signing and returning the parent handbook signature page sent home with your child
- Using the four expectations at home which are found in the Valley Elementary School Student Pledge
- Providing positive reinforcement (rewarding good choices with compliments or quality time) at home
- Sharing comments with or asking questions of PBIS team members

Together we
more!



can achieve

Valley Elementary School

Where every day begins positively!

Positive Behavioral Interventions and Supports:

A Guide to PBIS



Valley Elementary School

98 Panther Drive

Hot Springs, Virginia 24445

540-839-9395

Principal and PBIS Administrator:

Mr. Kendall

Administrative Assistants:

Mrs. Reed and Mrs. Burns

WHAT IS PBIS?

Positive Behavioral Interventions and Supports (PBIS) is an approach to teaching and supporting positive behaviors and meeting the needs of ALL students. This school-wide approach to discipline focuses on building a safe and positive environment in which all students can learn.

The foundation of PBIS at Valley Elementary School is our student pledge:

I have Valley Pride. I will be

**Respectful through
Organization,
Attitude, and
Responsibility.**

I will treat others as I want to be treated! I am somebody! I will succeed!

In addition to our behavior expectations, PBIS has four other components:

- 1) a **behavior matrix** which explains behavior expectations in each school setting;
- 2) **direct teaching** of the expectations;
- 3) **PBIS Positive Reward Program**; and
- 4) **behavior tracking sheets** to record and address inappropriate behav-

BEHAVIOR MATRIX

The behavior matrix is a detailed description of expected behavior in each setting of the school. For example, in the cafeteria it is respectful to use kind words. It is responsible to clean your space. The matrix will be posted in classrooms, around school and was sent home in the Stu-

TEACHING EXPECTATIONS

Throughout the school year, students will be taught how to behave according to the four expectations. Teachers will help students learn what the expectations “look” and “sound” like in every setting during the school day. These lessons will be re-taught and reinforced throughout the school year, and become a regular part of our instructional program.

PBIS POSITIVE REWARDS PROGRAM

Acknowledging and reinforcing positive behavior is one of the best ways to change inappropriate behavior and encourage appropriate behavior. At VES each student can earn PAWS for meeting behavior expectations. PAWS are marked with the students’ names and then random drawings take place weekly for students to visit the PAWS Store, get a special treat, and reward. All VES staff provide other positive incentives throughout the week as well.

BEHAVIOR TRACKING SHEETS

Even with clear expectations and positive reinforcement, sometimes children will misbehave. To address inappropriate behavior, a Behavior Tracking Sheet has been implemented. Discipline issues are divided into major and minor infractions. A minor/major description chart is available.

- Major infractions are issues that result in office time. Parents/guardians will always be notified by the principal or teacher about major infractions.
- Minor infractions are behaviors that are disruptive to the learning environment, but are handled by the supervising staff member. If a child receives three minor infractions in one day, it becomes a major infraction and the principal will address the behaviors and parents/guardians will be notified.

When a child repeatedly receives minors or majors, parents/guardians, teachers, support staff and the principal will meet to build an effective behavior in-

